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To Whom It May Concern:

It is both a pleasure and an honor to write this letter of recommendation for Dr. Rami Saari. Our acquaintance began in the summer of 1991, when Dr Saari was a student of mine in a course for teachers of Hebrew as a foreign language at the Hebrew University of Jerusalem. This extremely intensive course includes 100 hours of the study of the Hebrew language along with practical teaching experience. I was Dr. Saari's supervisor and guided his work in the classroom. From the first, Dr. Saari's exceptional aptitude and talent for teaching, along with his sensitivity and lack of pretension were conspicuous. I have been supervising teachers for more than 30 years and have never had a more brilliant student. And, despite his prodigious capabilities, Dr Saari became one of the group; he was an integral part of the class, never trying to demonstrate knowledge merely in order to make himself stand out above others. On the contrary, he made it possible for fellow students to express themselves and he received their comments gracefully. Dr. Saari was a good friend to many members of the class, assisting them and finding positive elements in their beginning teaching practice. He was one of the best-loved students, as well as the best student. Due to the excellence of his work, he received a teaching job at the Rothberg International School of Hebrew University immediately upon finishing the course and began to teach modern Hebrew to beginners and advanced students in 1992.

Dr. Saari's success was immediate. Year after year he was chosen by students as an outstanding teacher, praised as well by fellow teachers for team work, willing assistance and directness. It is not surprising, then, that his students were high achievers, whose evaluations of their teacher never failed to note the richness and variety of his lessons. In addition to the conventional methods of language learning, Dr. Saari added materials in the field of linguistics, and literature, areas in which he is also an expert. His lessons were conducted in a positive and relaxed atmosphere without slighting the academic requirements of achievement and exactness.

All this is due to Dr. Saari's special character, a combination of seemingly infinite knowledge of literature and linguistics with outstanding didactic ability, as well as loyalty to colleagues and a high degree of personal modesty, and a warm approach to students (and all human beings who cross his path).

Dr. Saari is without doubt the best teacher and university lecturer I have ever encountered.

Sincerely, Sarah Israeli, Senior Lecturer